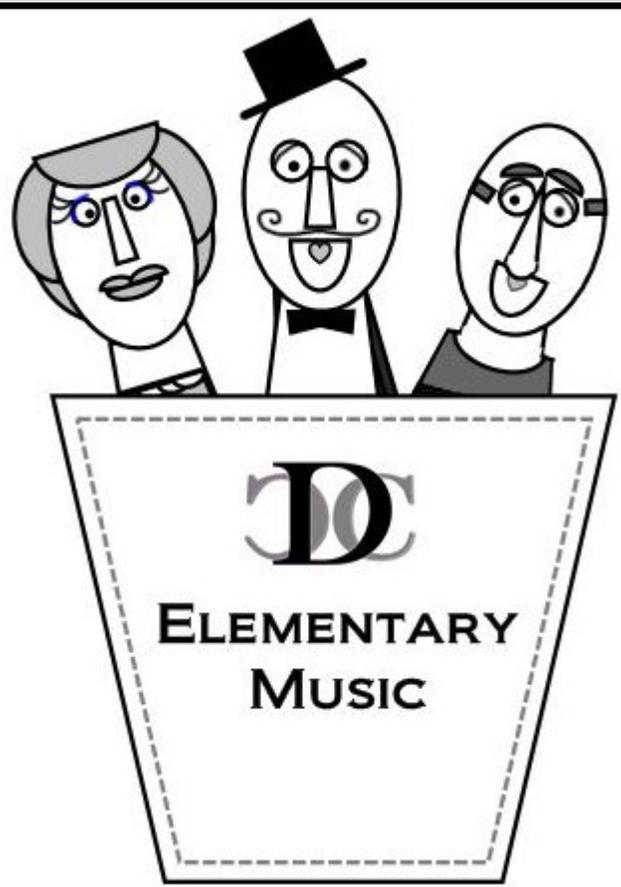


What tips would you give to someone who was learning to label the lines and spaces?

Are you happy with your highest score?  
If not, what can you do to keep getting better?

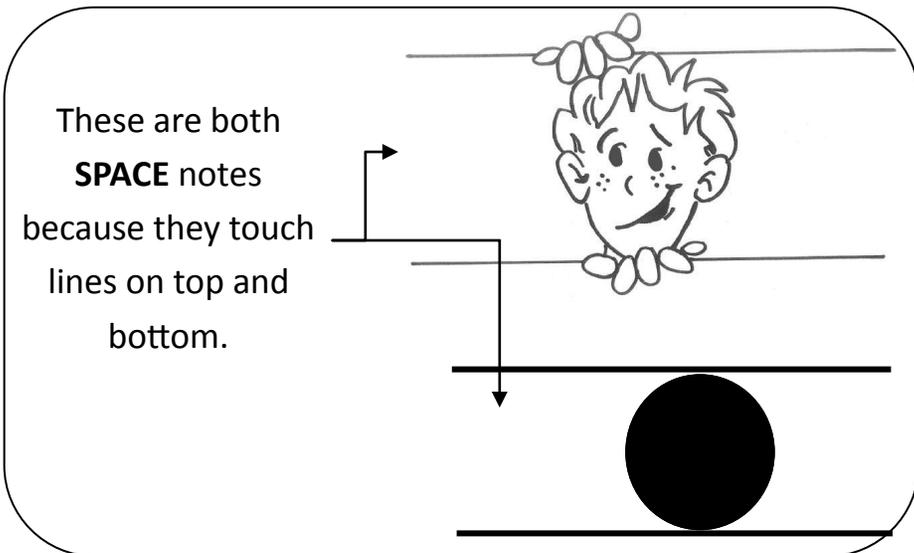
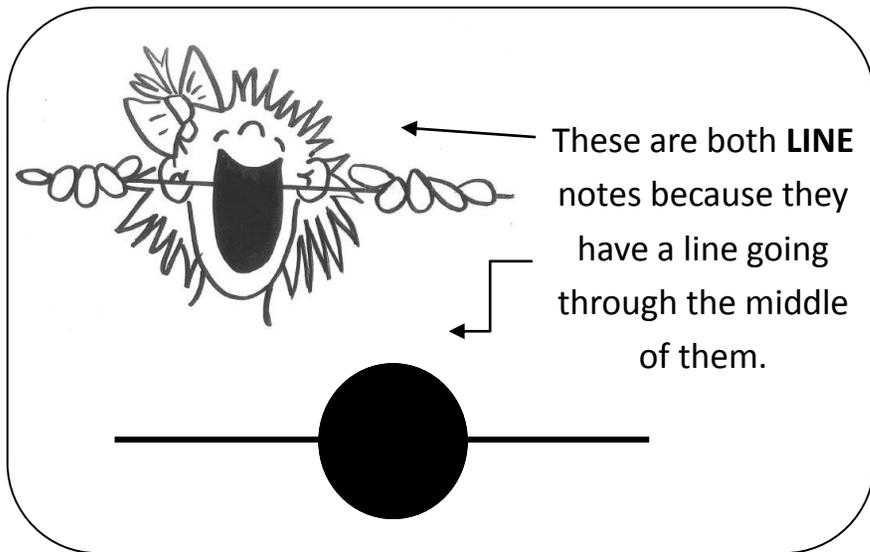
# 50 in 5!



Name: \_\_\_\_\_

Class: \_\_\_\_\_

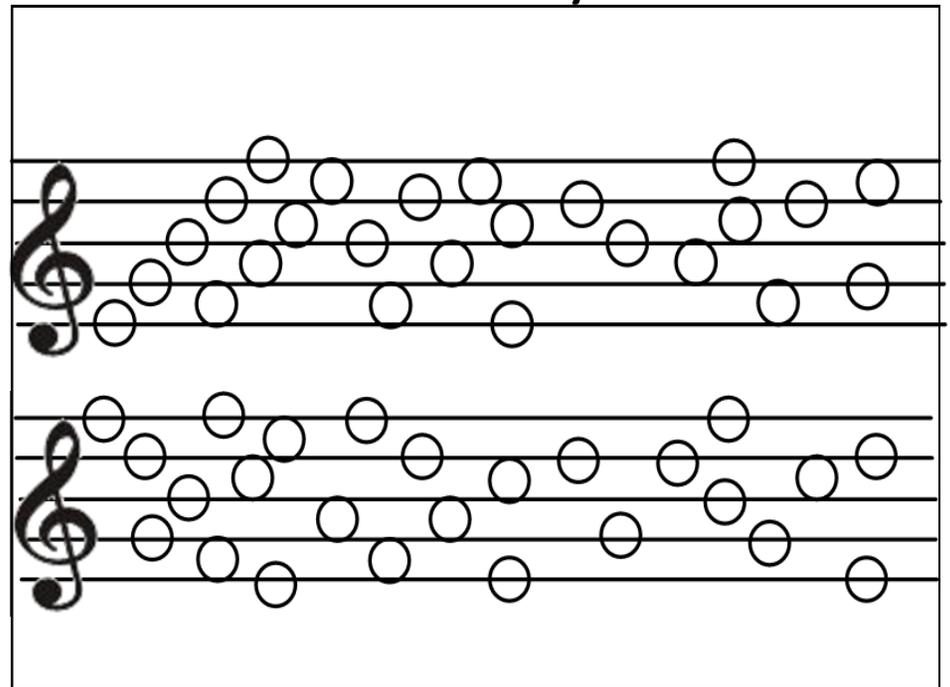
Before we begin,  
let's review lines and spaces.



First, set a goal!

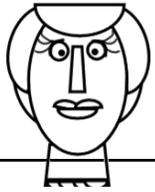
My goal today is to get \_\_\_\_\_ notes correct  
in \_\_\_\_\_ minutes!

Fifth Try!

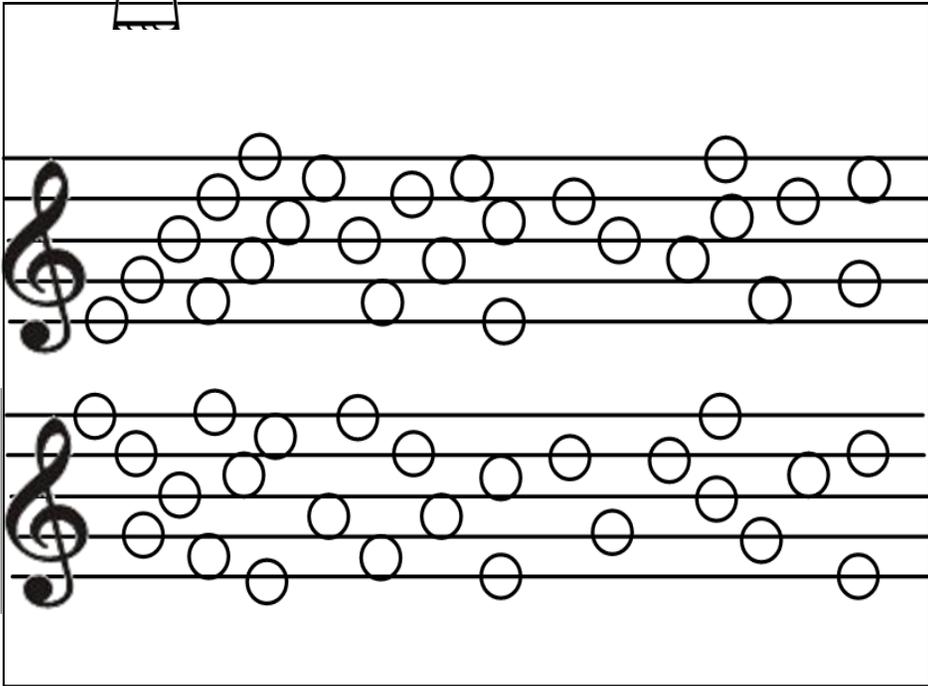


End Time:

Do you think you met your goal? If not, what can you work on?

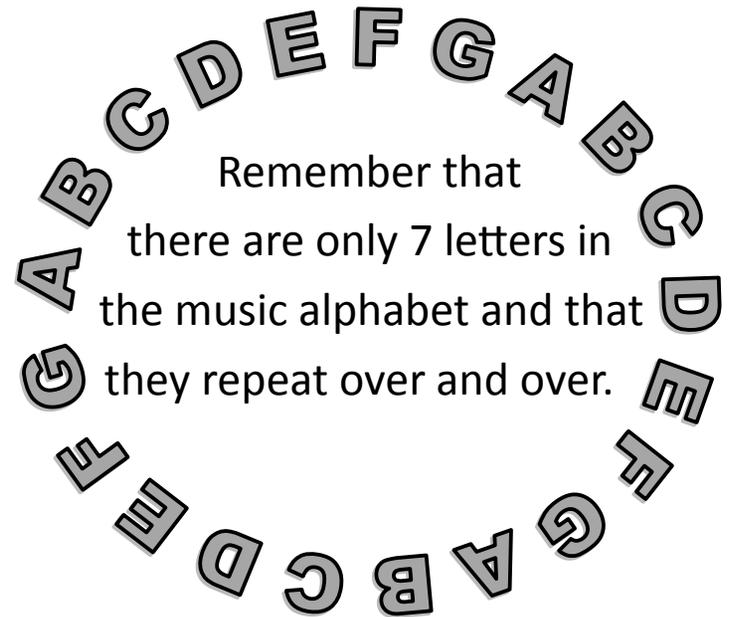


# Fourth Try!

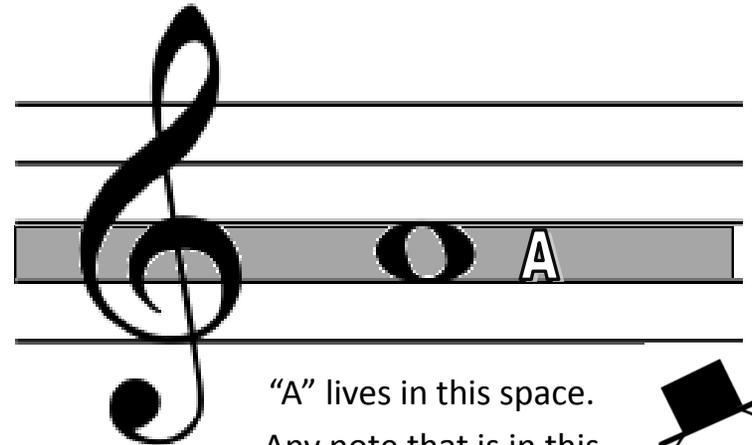


End Time:

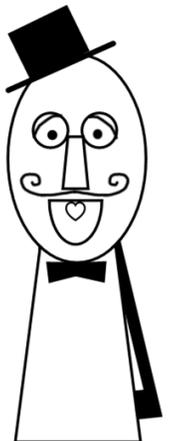
Why do you think we're working so hard on learning this? How do you think you'll use this information?



Remember that there are only 7 letters in the music alphabet and that they repeat over and over.



"A" lives in this space. Any note that is in this space is an "A."



# 50 in 5 Challenge!

## Process:

1. Decide if the note is in a space or on a line.
2. If the note is on a line, use E, G, B, D, F.  
If it is in a space, use F, A, C, E.
3. Write the letter name inside the note.

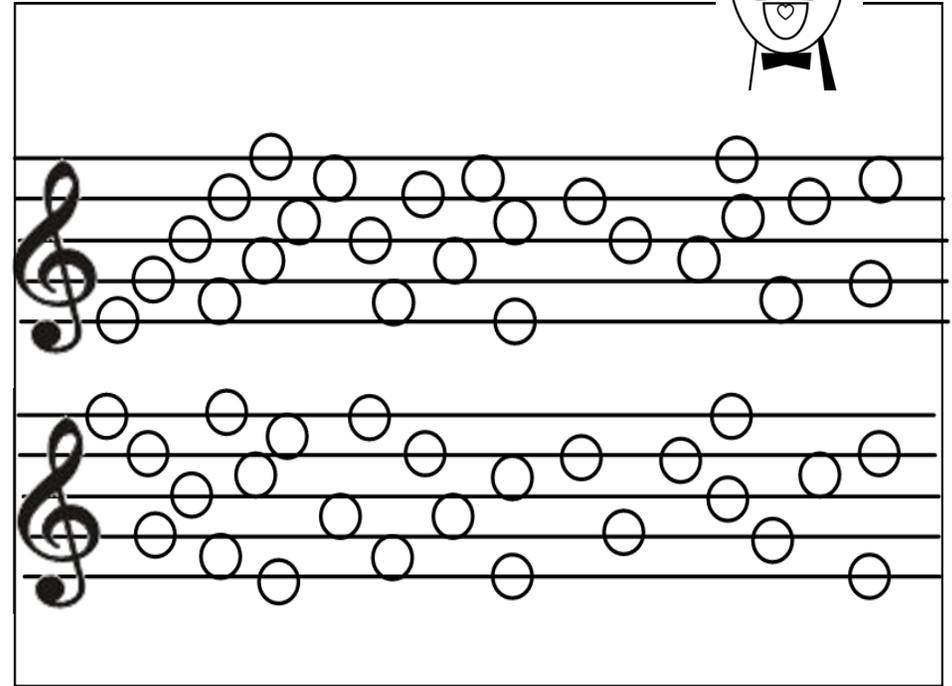
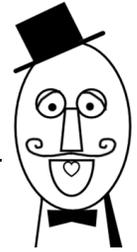
## Tips:

1. Elephants don't go on top of a ladder!
2. Make sure you didn't skip any notes!
3. Write down your end time right away!



Good luck!

# Third Try!

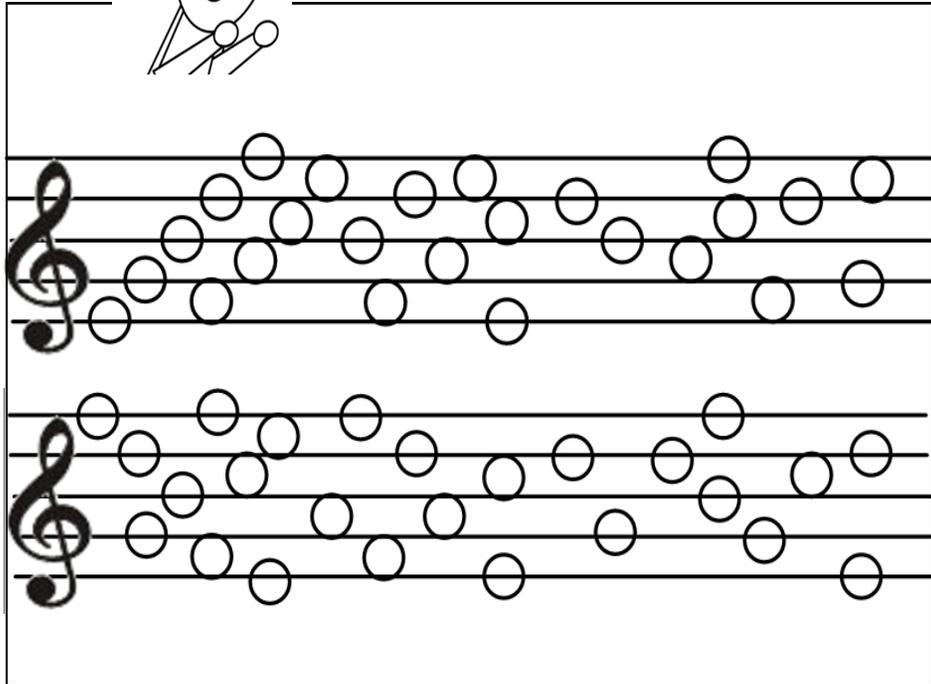


End Time:

How do you remember the names of the lines and spaces?



## Second Try!



End Time:

This 50 in 5 was:

(Circle one)

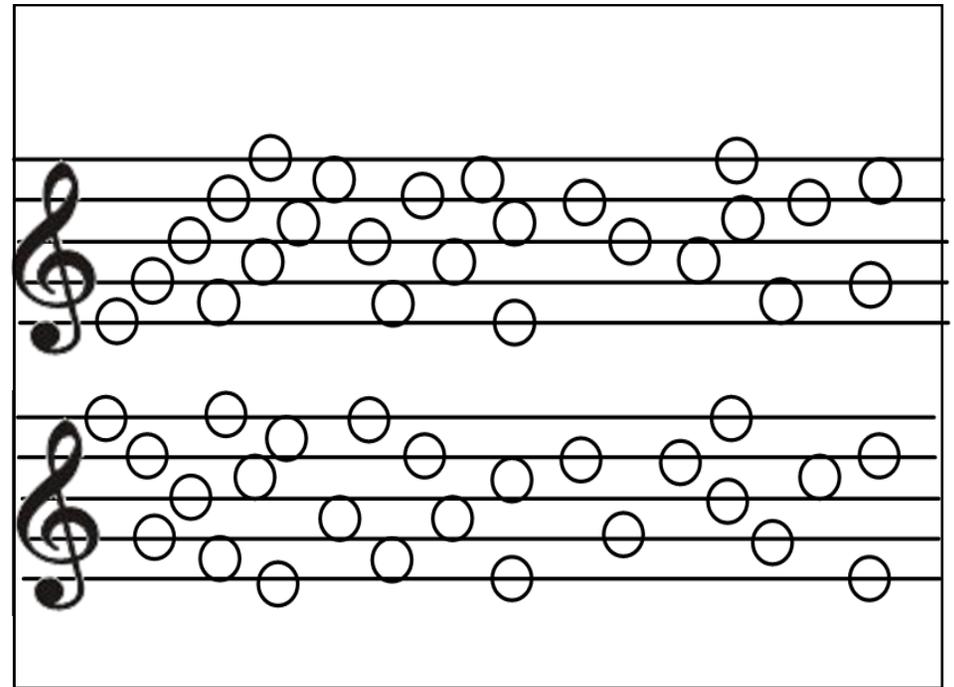
Totally easy! Can I coach someone who needs help?

Not too hard.

A little stressful.

Totally Frustrating! Please help me!

## First Try!



End Time:

This first 50 in 5 was:

(Circle one)

Totally easy! Can I coach someone who needs help?

Not too hard.

A little stressful.

Totally Frustrating! Please help me!